

# Element Star Lanterns



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Grades 6-8

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## Middle School Level

### Overview

Students will use reflect on previously learned information regarding the elements of art to create a 5-pointed star sculpture that can be turned into a lantern. After a brief exploration of the works of Frank Stella, students will choose the best way to visually illustrate 5 elements of art, one on each point. Imagery may relate to a chosen theme or be random, and various mediums are available to create the finished form.

### Objective

Students will be able to create a 3-dimensional star form which illustrates 5 elements of art so that they can review and practice basic art principles. They will demonstrate understanding when each of the 5 points visually communicates their chosen element, and can be assembled in a sturdy star form.

### Essential Questions

- ★ What are the elements of art?
- ★ How can you visually define the elements of art while still thinking creatively about the harmony of the finished product?
- ★ Does all art convey a message or a deeper meaning?
- ★ Why is planning and accuracy important when creating a 3D form?

### NJ Core Content Curriculum Standards:

- ★ 8.3.8.D.1
- ★ 8.2.8.D.3
- ★ 8.3.8.D.6
- ★ 8.3.8.D.7

### Materials:

- ★ Laptop and projector
- ★ Artist references/inspiration: Frank Stella or other
- ★ Oak tag or bristol board, 1- 18x24in./student.
- ★ Pencils
- ★ Erasers
- ★ Rulers
- ★ Scissors
- ★ Various mediums for coloring including, but not limited to: colored pencil, marker etc.
- ★ (Optional) various collage mediums including, but not limited to: magazine, tissue paper, tin foil, yarn etc.
- ★ Glue sticks
- ★ Hot glue gun and sticks

## Procedures:

### Days one-two

- Powerpoint used to do the following:
  - Discuss and review the elements of art and how we have used them in past projects and how to visually illustrate them in unique ways. (Review can be done in various ways depending on time allotment.)
  - Introduce artist Frank Stella with focus on his 3D star sculptures and his practice of creating non-representational art with an emphasis on art elements and principles over underlying meaning.
  - Show past project examples and explain medium choices, options to unify elements based on a theme, and how some medium choices may affect the balance of finished star.
- Students receive a worksheet summarizing the elements and providing drawing space.
- Students will choose 5 of the elements to visually illustrate on each of the 5 points of their star form.
- Begin planning sheet.

### Day three

- Do Now- In your sketchbook, visually illustrate any 2 elements of art.
- Share and discuss Do Now.
- Finish sketching on planning sheet.
- Demo tracing template to create the guide for each star point with emphasis on the importance of accuracy and planning front and back, etc.

### Days four-eight

- Do nows and reminders as necessary to address obstacles and pair share progress etc.
- Students conference with the teacher with finished planning sheets, then get a template to trace and begin star points.
- Independent work creating templates and completing their star points. (\*Students can receive one large piece of 18x24in oak tag/bristol board for all 5 points, or get smaller cut sheets as they go.)

## Other project examples:



## Artist Resources:



Frank Stella  
*Puffed Star II*, 2014

## Day nine

- Share and review project rubric.
- Students cut out each point and the 1/2in separation between bottom 2 tabs.
- Demonstrate using small, metal scissors to score the folded areas of each star including tab and assembling each individual star point.
- When each point is finished, scored and cut out, students will crease the folds and tabs (small tabs up and large tab back) and hot glue each point together.
- Review display options (lantern or sculpture, hanging/not hanging) \*Students who want to create a lantern to let light through, should punch holes before assembling.
- Stars are hot glued with teacher assistance as points are completed.

## Day ten-eleven

- Finish creating and assembling points
- Self-reflection/self-assessment with rubric.
- Upload to Padlet to turn in
- Critique
- Early finishers complete mini star.

## Internet Resources:

<https://www.artsy.net/article/artsy-editorial-frank-stella-art-istic-reinvention>

<https://www.theartstory.org/artist/stella-frank/>

[https://en.wikipedia.org/wiki/Frank\\_Stella](https://en.wikipedia.org/wiki/Frank_Stella)

<https://www.youtube.com/watch?v=RxAimJhqwqA>

## Presentation Resources:

Links to powerpoint presentation, templates, and LP copy

[shorturl.at/hksv6](http://shorturl.at/hksv6)



Frank Stella  
*Corian Star II*, 2017



Frank Stella,  
*K.150*, 2014



Frank Stella  
*Summer Star (Net)*, 2015





